



LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

Geography National Curriculum overview: Year 1

Year Group	Autumn Term	Spring Term	Summer Term
Year 1	<p>The Four Seasons</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • To find out how the seasons are linked with the months of the year. • To find out what the weather is like in spring. • To find out what the weather is like in summer. • To find out what the weather is like in autumn. • To find out what the weather is like in winter. • To review knowledge and compare the four seasons. 	<p>Around the World</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • To be able to locate Europe on a world map and identify some of its countries and features. • To be able to locate Asia on a world map and explore the features and characteristics of China. • To be able to locate Australia on a world map and identify some of its features and characteristics. • To be able to locate Africa on a world map and explore the features and characteristics of Kenya. • To be able to identify North America on a world map and explore the characteristics and features of the USA. • To be able to locate South America on a world map and explore the features and characteristics of Brazil. • To be able to locate Antarctica on a world map and identify some of its features and characteristics. 	<p>Life in the City</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • To learn what a city is and identify some major capital cities around the world. • To explore the features of a city. • To explore the physical features of London and Cape Town. • To explore the human features of London and Cape Town. • To explore symbols and patterns used to create maps.
Enrichment Activities	Local landscapes visits across the 4 seasons. Observational changes throughout the year documented.	Around the world parent event. Children to present their work at the end of the topic.	Class Bear to visit London.



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Geography National Curriculum overview: Year 2

Year Group	Autumn Term	Spring Term	Summer Term
Year 2	<p style="text-align: center;">Where do I live?</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● To be able to name the seven continents and five oceans of the world and locate the UK on a world map. ● To be able to identify the countries and capital cities of the UK. ● To be able to identify features and characteristics of the countries of the UK. ● To explore the town we live in. ● To be able to describe where you live. 	<p style="text-align: center;">Let's go to the Arctic</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● To explore the Arctic Circle. ● To explore the climate in the Arctic. ● To explore the Arctic's physical features. ● To explore the animals living in the Arctic. ● To explore cities and towns in the Arctic Circle. ● To compare an Arctic town to a city in the United Kingdom. 	<p style="text-align: center;">Map Makers</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● To be able to use compass points to navigate around a map. ● To use aerial photographs and plan perspectives to recognise and create landmarks. ● Use simple fieldwork and observational skills to study the geography of their school and surroundings. ● To devise a simple map and use and construct basic symbols in a key. ● To design a map, referring to key human features. ● To create a 3D map using their town designs.
Enrichment Activities	Visit Newcastle City	Parent event / assembly to celebrate the topic.	Orienteering / Visit Scouts centre in Whickham



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Geography National Curriculum overview: Year 3

Year Group	Autumn Term	Spring Term	Summer Term
Year 3	<p>The Rainforest</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> To find out what a rainforest is and where they are found. To explore the layers of vegetation in a rainforest. To investigate the climate of the rainforest. To find out about the people and settlements of the rainforest. To explore why the rainforest is under threat and the measures taken to protect it. 	<p>Our European Neighbours</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> To be able to locate Europe on a world map and find out about its features. To be able to identify and locate countries in Europe. To be able to identify European countries according to their features. To be able to identify the major capital cities of Europe. To be able to compare two European capital cities. To find out about the human and physical features of a European country. 	<p>Investigating India</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> To explore India and where it is in the world. To explore the mountain ranges found in India. To explore some of the major rivers in India. To explore the human and physical features of cities in India. To explore India's culture and its influence on other countries. To be able to compare India to the United Kingdom.
Enrichment Activities	Visit the Botanic Gardens in Durham	Parent event about Europe to present the learning from the topic.	Visitors to school who can talk about living in India.



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Geography National Curriculum overview: Year 4

Year Group	Autumn Term	Spring Term	Summer Term
Year 4	<p style="text-align: center;">Volcanoes</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Volcanoes: Show what you know. ● To explore what happens when a volcano erupts. ● To explore the features of volcanoes. ● To understand what tectonic plates are and what the 'ring of fire' is. ● To explore life in volcanic areas. ● To compare a volcanic area to a non-volcanic area. ● To be able to show what you have learnt about volcanoes. 	<p style="text-align: center;">Countries of the World</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● To be able to identify the continents of the world. ● To be able to locate countries on a world map. ● To find out about some of the key geographical features of each continent. ● To be able to locate major capital cities of the world. ● To be able to use a variety of sources to identify human and physical features in a particular country. ● To be able to find similarities and differences between different countries. 	<p style="text-align: center;">Earning a Living</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● To explore jobs and why they are important. ● To be able to group jobs into sectors. ● To explore industries of the UK. ● To find out how people earn a living in other parts of the world. ● To find out about unemployment and its effects. ● To find out children around the world who help earn a living for their families.
Enrichment Activities	Making models	Around the world parent event to showcase learning about the range of countries studied.	World of work Visit a local multinational company.



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Geography National Curriculum overview: Year 5

Year Group	Autumn Term	Spring Term	Summer Term
Year 5	<p>The Grand Canyon</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> To locate the Grand Canyon and identify key features. To understand how the Grand Canyon was formed. To learn about the environment at the bottom of the Grand Canyon. To find out about different biomes in the Grand Canyon. To consider ways in which the Grand Canyon is used by humans, and how human behaviour has changed it. To consider the types of settlement and land use in and around the Grand Canyon. To describe the human and physical geographic features of the Grand Canyon. 	<p>Water World</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> To explore water on our planet. To understand and explain the water cycle. To explore why we need water and how we use it. To compare the difference in water availability and usage in the UK and Kenya. To explore how water can be used for power to contribute to a sustainable future. To investigate and explore a local body of water. 	<p>Extreme Earth</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> To find out about the Earth's climate and areas of extreme temperatures. To find out about the water cycle and the distribution of water across the world. To find out about extreme weather conditions across the world. To find out about earthquakes and what causes them. To find out about tsunamis and how they are caused. To find out what volcanoes are and how they are formed.
Enrichment Activities	Parent event to showcase learning at the end of the topic.	Cragside	Centre for Life



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Geography National Curriculum overview: Year 6

Year Group	Autumn Term	Spring Term	Summer Term
Year 6	<p>Our Local Area</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> To explore economic activity as part of a local area study. To explore land use as part of a local area study. To explore settlements as part of a local area study. To explore climate zones as part of a local area study. To explore rivers as part of a local area study. To explore mountains and hills as part of a local area study. 	<p>South America</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> To find out about the location and countries of South America. To find out about the climate in South America. To find out about the major mountain ranges of South America. To find out about the human geography of South America. To find out about trade and industry in South America. To be able to carry out an in depth study of a South American country. To compare an area of South America with the UK 	<p>Exploring Scandinavia</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> To be able to locate Scandinavia's countries and major cities on a world map. To explore the climate and weather of Scandinavia. To explore the physical features of Scandinavia. To explore some aspects of the human geography of Scandinavia. To be able to compare and contrast an area in the UK with an area in Scandinavia. To be able to plan a tourist visit to a Scandinavian destination.
Enrichment Activities	Ouseburn Valley Visit	Parent event to showcase learning.	Visit the local area to compare and contrast with a country in Scandinavia.