



LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

RE National Curriculum overview: Year 1

Year Group	Autumn Term		Spring Term		Summer Term	
Year 1	<p>What can we learn about Christianity from visiting a church?</p> <p>Learning Objectives;</p> <ul style="list-style-type: none"> To know the importance of a special place To discuss about the important characteristics of a church To know the key features of a Christian church building To know that a church is a sacred place for Christians To know what a church looks like and feel like To show the links between belief and practice 	<p>Why do Christians give gifts at Christmas?</p> <p>Learning Objectives;</p> <ul style="list-style-type: none"> To discuss their experiences of giving and receiving presents To find out about the story of Jesus' birth To think about a gift a Christian might give to a baby To think about presents you can give that cannot be seen To explore the Christian belief that Jesus is God's gift to the world. 	<p>What did Jesus teach us?</p> <p>Learning Objectives;</p> <ul style="list-style-type: none"> To find out about the life of Jesus To find out about the parable of the lost son To find out about the parable of the good Samaritan To find out what Jesus taught at the Sermon on the Mount To explore what we can learn from the actions of Jesus. To summarise what Jesus taught people. 	<p>Easter</p> <p>Learning Objectives;</p> <ul style="list-style-type: none"> To know why Palm Sunday is important to Christians To explain what happened on Maundy Thursday To explain why a cross is an important symbol for Christians To explain how the disciples felt on Easter Sunday. 	<p>What do Hindus celebrate?</p> <p>Learning Objectives;</p> <ul style="list-style-type: none"> To find out what Hindu's believe. To find out about special occasions in a Hindu childhood. To find out what happens at a Hindu wedding. To find out about the Hindu festival of Divali. To find out about the Hindu festival of Raksha Bandhan. 	<p>What do Muslims celebrate?</p> <p>Learning Objectives;</p> <ul style="list-style-type: none"> To find out about the Islamic New Year. To find out about the Day of Ashura. To find out about Mawlid alNabi. To find out about Ramadan. To find out Eid al-Fitr. To find out about the Hajj.
Enrichment Activities	Visit to the local church	Nativity	Baptism at the church	Making decorations for the local church	Visitor to school	Visitors to school



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RE National Curriculum overview: Year 2

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Year 2	<p>Why is the Bible special to Christians? What can we learn from the story of St Cuthbert?</p> <p>Learning Objectives;</p> <ul style="list-style-type: none"> To know what is meant by Christianity To know why Jesus is special to Christians To explore what the Bible is and why it is important To know about the life of St Cuthbert To explain what we can learn from his life. 	<p>Christmas Celebrations</p> <p>Learning Objectives;</p> <ul style="list-style-type: none"> To think about what we celebrate and how we celebrate. To be able to recount the Christmas story. To explore how Christians celebrate Christmas. To investigate how Christmas is celebrated by Christians around the world. To recap and summarise what we have learnt about Christmas. 	<p>Who was Buddha?</p> <p>Learning Objectives;</p> <ul style="list-style-type: none"> To understand how Siddhartha Gautama came to be known as 'the Buddha'. To recognise Buddhist symbols which explain why Buddha was special. To explain the meaning of a Buddhist parable. To explain what Buddha taught Buddhists about how to live their lives. To recognise where and how Buddhists worship. to understand how and why the life of the Buddha is celebrated during Vesak 	<p>Why is the Torah special?</p> <p>Learning Objectives;</p> <ul style="list-style-type: none"> To find out about what Judaism is and what Jews believe. To find out how the Torah began on Mount Sinai. To find out how the Torah is used by Jews today To explore some of the stories in the Torah and what they teach about God. To find out about some of the laws in the Torah. To find out what the Torah teaches Jews about helping others. <p>Easter Symbols of Easter</p>	<p>Christian Rites of passage</p> <p>Learning Objectives;</p> <ul style="list-style-type: none"> To understand what a rite of passage is. To understand what happens at a Baptism ceremony To learn about Holy Communion. To explore a Christian marriage ceremony. To explore the death and funeral ceremony of a Christian person. 	<p>What do Sikhs believe?</p> <p>Learning Objectives;</p> <ul style="list-style-type: none"> To find out about Sikhs and how Sikhism began To find out what being equal means to a Sikh. To find out why Sikhs meditate. To find out why Sikhs believe people should work hard and live honestly.
Enrichment Activities	Durham cathedral choir visit / visitors	Festival of lights, Making lanterns	Visitors to school	Making decorations for the local church for Easter. Visiting the church.	Church Visit and Wedding	Visitors to school



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RE National Curriculum overview: Year 3

Year Group	Autumn Term		Spring Term		Summer Term	
Year 3	<p>Signs and Symbols</p> <p>Learning Objectives;</p> <ul style="list-style-type: none"> To explore the meaning of signs and symbols. To find out how symbolic food can be used to remember important events. To find out how symbolic food can be used to remember important events. To learn that religious beliefs and ideas about God can be experienced in different forms, including symbolism. To learn about some common symbols within a place of worship. 	<p>Diwali</p> <p>Learning Objectives;</p> <ul style="list-style-type: none"> To learn about the events and meanings in the story of Rama and Sita To learn about the diya and why it is important in the Diwali story. To learn about some of the preparations for Diwali. To learn about the purpose of creating rangoli patterns. To find out about Lakshmi and how Hindus celebrate Diwali at home. 	<p>What do we know about Jesus?</p> <p>Learning Objectives;</p> <ul style="list-style-type: none"> To learn that representations of Jesus vary and to explore some of the reasons for this. To learn that pictures of Jesus tell us about people's personal beliefs about him. To find out what Jesus was like as a person from the Gospels. To explore other people's view of Jesus from the Bible To explore the symbolic language used to describe Jesus in the Bible. To consolidate knowledge of Jesus and reflect on your own response to what we have found out about him. 	<p>Jewish Celebrations</p> <p>Learning Objectives;</p> <ul style="list-style-type: none"> To recap facts about Judaism and Jewish beliefs. To find out about the Jewish festival of Passover. To find out about the Jewish festival of Sukkot. To find out about the festival of Purim. To find out about the festival of Hanukkah. To find out about the festival of Rosh Hashanah. <p>Easter Focus What do Christians remember on Palm Sunday?</p>	<p>What is the Bible?</p> <p>Learning Objectives;</p> <ul style="list-style-type: none"> To identify and describe ways in which the Bible is important for Christians. To find out how Christians use the Bible at home and at church. To find out about the different kinds of writing in the Bible and why each is important. To learn about what makes a book special to different people. To find out how different genres of writing in the Bible show different aspects of God. To investigate the Old and New Testaments of the Bible. 	<p>Islamic Rites of Passage</p> <p>Learning Objectives;</p> <ul style="list-style-type: none"> To understand what Islam is and what the five pillars are. To explore Muslim birth ceremonies and naming days. To find out about the Islamic marriage ceremony. To find out about Muslim funeral ceremonies. To understand the importance of the Hajj for a Muslim person.

Enrichment Activities	Visiting a temple	Church performance	Visit the local church	Making palm crosses	Visitors to school	Visitors to school



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RE National Curriculum overview: Year 4

Year Group	Autumn Term		Spring Term		Summer Term	
Year 4	<p>What is important to Sikhs?</p> <p>Learning Objectives;</p> <ul style="list-style-type: none"> To find out who Sikhs are and what they believe To find out about the naming ceremonies of Sikh children To find out about the Sikh baptismal ceremony of Amrit. To find out about Sikh marriage ceremonies. To find out about Sikh funerals and beliefs on life after death. 	<p>Christmas Journeys</p> <p>Learning Objectives;</p> <ul style="list-style-type: none"> To learn about the importance of Bethlehem to Christians and to find out what a pilgrimage is. To find out about Mary and Joseph's journey to Bethlehem. To find out about some of the key features of the nativity story. To find out how religious ideas can be expressed through music and art. To learn about how the emotions of the people in the story are the same emotions as people have today. 	<p>How do Hindus worship?</p> <p>Learning Objectives;</p> <ul style="list-style-type: none"> To learn about some important aspects of Hindu beliefs in God. To identify some characteristics of Hindu gods and goddesses. To understand why a shrine is a special place in a Hindu home. To understand why puja is important for Hindus, and how it is practised at home. To explore Hindu worship in the mandir. To evaluate what you have learned about Hindu worship at home and in the mandir. 	<p>Why is Easter such an important period for Christians?</p> <p>Learning Objectives;</p> <ul style="list-style-type: none"> To learn about the events of Palm Sunday. To learn about the significance of the Last Supper. To learn about the events that led up to Jesus being arrested. To find out about the events and emotions surrounding the crucifixion of Jesus. To find out about the resurrection and to explore Christian beliefs in life after death. To learn about the meaning of 'Messiah' for Jesus and to summarise the events of Holy Week. 	<p>What festivals are important to Buddhists?</p> <p>Learning Objectives;</p> <ul style="list-style-type: none"> Why is Buddhism special? To gather, select and organise ideas about Buddhism. Vesak To understand why Buddhists give offerings during Vesak. The Ploughing Festival To understand how and why significant moments in the life of the Buddha are celebrated. Loy Krathong To understand how and why Buddhists pay respect to the Buddha. Songkran To know how activities during the festival relate to the teachings of the Buddha. 	<p>Identify and Belonging.</p> <p>Learning Objectives;</p> <ul style="list-style-type: none"> To understand how drama is used to reinforce important teachings and stories and religions To consider the ways in which we express our identity To consider differences between the beliefs of different groups and communities, and how we can show tolerance and understanding. To explore ways in which a sense of belonging is shaped by our relationships and environment.

						<ul style="list-style-type: none"> To consider some of the responsibilities of belonging to a global community
Enrichment Activities	Sikh temple visit	Church performance		Church Visit		Community celebration of world religions



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RE National Curriculum overview: Year 5

Year Group	Autumn Term		Spring Term		Summer Term	
<p>Year 5</p>	<p>Why is Moses important to Jewish people?</p> <p>Learning Objectives;</p> <ul style="list-style-type: none"> To know and understand key facts about Judaism. To know about the history of Moses. To understand the meaning of the 10 commandments To consider the relevance of the ten commandments today. 	<p>Why is Muhammad important to Muslims?</p> <p>Learning Objectives</p> <ul style="list-style-type: none"> To find out who Muhammad was and why he is an important figure in Islam. To learn about the life of Muhammad and his impact on history. To understand the importance of the Qur'an to Muslims. To understand the importance of Muhammad to Muslims' daily lives. To relate our experience of role-models and influences on our lives with those of Muslims. 	<p>Where did the Christian bible come from?</p> <p>Learning Objectives;</p> <ul style="list-style-type: none"> To ask and respond to questions about the Bible. To learn about the history of the Bible and some of its features To investigate the contents of the Bible. To learn about different translations of the Bible and what it means for Christians today. To understand the difference between literal and symbolic truth and to reflect on personal emotions. 	<p>Buddhist worship and beliefs</p> <p>Learning Objectives;</p> <ul style="list-style-type: none"> To find out who Buddha was and why he is important to Buddhists today. To find out about some of the core beliefs and teachings of Buddhism. To learn about the Four Noble Truths and the Eightfold Path. To find out about the Buddhist beliefs of karma and reincarnation. To find out where Buddhists worship and the role of symbols within worship. To investigate the ways in which Buddhists worship. <p>Easter focus;</p>	<p>Stories of Christianity</p> <p>Learning Objectives</p> <ul style="list-style-type: none"> To explore the themes of the Bible and identify familiar stories. To explore the story of Ruth and Naomi. To explore the story of Daniel and relate this to religious persecution today. To explore the parables of Jesus. To find out about Christian baptism through the story of John the Baptist. To find out about Paul and the early church. 	<p>Why do people visit Durham Cathedral today?</p> <p>Learning objectives</p> <p>To understand the history linked to Durham cathedral.</p> <p>To explore the key figures in the cathedral's history.</p> <p>To explain the links between Durham cathedral and St Cuthbert.</p> <p>To explore the treasure of St Cuthbert.</p>

				Why is the Last Supper so important to Christians?		
Enrichment Activities	Visiting a synagogue	Church performance	Church visit	Buddhist visitor to school	Visitor to school	Durham cathedral visit



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RE National Curriculum overview: Year 6

Year Group	Autumn Term		Spring Term		Summer Term
Year 6	<p>What can we learn about religious diversity in our area?</p> <p>Learning Objectives</p> <ul style="list-style-type: none"> To find out about the different beliefs of religious and non-religious communities in our local area. To consider the ways in which belonging to a religious community can help people. To find out about the impact faith and beliefs have had on the lives of inspirational figures. To consider the difficulties for people of different religious beliefs living in non-religious communities. To think about what makes it difficult to live life according to our own beliefs. 	<p>What is a church?</p> <p>Learning Objectives;</p> <ul style="list-style-type: none"> To consider what is written in the Bible about the foundation of the Christian church. To consider ways in which churches reflect local culture. consider how churches help Christians worship Identify ways in which churches serve their communities. To consider ways in which local churches form part of a global community 	<p>Expressing faith through the Arts</p> <p>Learning objectives</p> <ul style="list-style-type: none"> To recognise that expressing faith involves feelings and emotions. To find out how music can be a form of religious expression in many religions. To understand how colour can be used to express religious feelings and ideas. To understand how art can be sacred and spiritual for believers. To find out how Islamic art helps Muslims to worship. 	<p>Why are Good Friday and Easter Day the most important days for Christians?</p> <p>Learning Objectives</p> <p>To remember the key events in holy week</p> <p>To understand the key words free will and determination</p> <p>To question if Jesus's life was part of a plan</p> <p>To analyse events in Holy week and justify a line of argument</p> <p>I can understand the term 'atonement' and relate it to commitments in my life.</p> <p>I can relate the experience of Jesus and the idea of a life plan to my own life and choices I make.</p>	<p>So, what do we now know about Christianity? (exploration through the concepts)</p> <p>Bridging Unit</p> <p>This unit will consolidate learning from Key Stage 1 and Key Stage 2 Christianity. It will pull this learning together by using the RE Concepts (Belief, Authority, Expressions of Belief, Impact of Belief). Content should be drawn from the Christianity Programme of Study for Key Stage 2 (all concepts).</p>

	<ul style="list-style-type: none"> What can we find out about our local Muslim community? 					
Enrichment Activities	Visiting the a mosque	Church performance	Visitors to school	Church visit	Visitors to school	RE in NGA