

LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

Phonics

- RWI reading leaders are A Snell and C Wood
- Pupils will be assessed and organised into phonic groups based on ability.
- Class teachers and TAs will deliver a daily phonics lesson (40 minute)
- Class teachers and TAs will deliver phonics lessons following the RWI scheme.

Spelling

- KS1 and KS2 will deliver a weekly spelling session based on specific spelling patterns/rules for each year group as stipulated in the National Curriculum. This could be part of a planned English lesson or a separate basic skills session. Class teachers (Year 1–6) will plan for a weekly spelling test.
- Pupils will be encouraged to use spelling aids to support their writing. eg word mats, dictionaries, working wall display, peer support
- Class teachers will highlight a maximum of three spelling mistakes in independent writing for the pupils to correct. The spelling will be modelled for the pupil to correct words and choose one to write out three times.

English - Phonics & Spelling

Phonics Assessment

- Pupils will be assessed every 6 weeks and adjusted accordingly.
- Pupil assessments will be entered on to year group tracking sheets on the Ruth Miskin Schools Portal.

Intervention

- Pupils not progressing in their phonics knowledge in the expected word set will receive intervention. (Lowest 20%)
- Pupils identified as underachieving in their spelling ability will receive extra support for spelling through planned group or individual intervention sessions.

Monitoring

The English Leader will monitor through:

- Observations of phonics sessions & regular staff meetings.
- Regular professional discussions
- Pupil Interviews