



## English - Reading

### Reciprocal Reading

- Pupils will be organized into ability groups for guided reading planned and delivered by class teacher /TA using Reciprocal Reading methods.
- Year 2 teachers will use high quality texts to deliver Reciprocal Reading techniques.
- KS1 teachers will use RWI book bag books and RWI story books. These will go home with children alongside a high quality picture book. RWI story books are also available online for children to access at home. Reading record books will provide parents with the opportunity to comment and communicate with staff.
- KS2 teachers will use the Reciprocal Reading books or specific chosen texts by the teacher to deliver Reciprocal Reading.
- Home/school reading record books provide opportunities for parents to communicate with the class teacher and comment on their child's progress/reading
- During guided reading other pupils will be engaged in reading related/ basic skills activities.

### Reading Intervention

- Extra Reciprocal Reading session for groups delivered by the class teacher/TA.
- Individual reading with the class teacher/TA.
- RWI interventions daily for lowest 20%

### Assessment

- 6 weekly RWI assessments in KS1 and EYFS.
- Accelerated Reader reading tests termly (KS2). YARC to identify specific needs if required.
- HAST spelling tests termly (KS2).

### Promoting Reading

- Each class will have a clearly defined reading area.
- Books will be displayed/accessible to support curriculum topics.
- Class teachers will read chosen texts relevant to their year group as a class reader.
- Providing reading related homework activities.
- Author visits arranged for classes/key stages.

### Monitoring

The English Leads will monitor reading through:

- Pupil Interviews
- Observing reading sessions.
- Learning walks.
- Professional discussions