

**LIMITLESS POTENTIAL**

**IGNITE PASSION**

**EMBRACE DIFFERENCE**

## English - Writing

### Writing

- Class teachers will plan and deliver English lessons weekly.
- Class teachers will plan units based on the English long term plans for their year group/Cross-curricular units.
- The structure for the writing unit will follow the below sequence:
  - Begin with a pre-assessment piece of writing to assess and inform planning
  - Read, evaluate and analyze texts in the selected writing form
  - Practise the writing skills required for the unit through shared and guided writing skills
  - Planning and writing independently
- Class teachers should provide opportunities for pupils to draft and edit their writing.
- Class teachers will incorporate 'Talk4Writing' strategies and techniques.
- Class teachers will model writing through whole class shared writing activities and guided group work.
- Class teachers will use working walls to demonstrate, scaffold and support the writing process for each unit.
- Class teachers will provide pupils a clear learning objective and success criteria for each lesson. 2 or 3 steps to success.
- Pupils will be expected to produce the same standard of writing in other areas of the curriculum.

### Writing EYFS

- EYFS will provide a variety of writing opportunities through continuous provision, following children's interests and through adult led activities.
- RWI will begin in Nursery in the summer term for those children who are ready to access it.

### Punctuation & Grammar Skills

- Class teachers will teach specific punctuation and grammar skills relevant to their year group, as stipulated in the Primary Curriculum. This should be taught as discreet lessons.
- Class teachers and TAs must use the correct terminology for punctuation and grammar.

### **Handwriting & Presentation**

- Class teachers will teach and enable pupils to practise and develop their handwriting skills through the delivery of the Nelson handwriting scheme.
- Class teachers will deliver handwriting sessions weekly with each session modelled by teacher or TA.
- Pupils will be expected and encouraged to present their writing to high standard.
- Class teachers will model high standards of handwriting and presentation.

### **Assessment**

- Class teachers will assess and level the end piece of writing for a unit; results will be recorded in as summative assessments.
- There should be clear evidence of progress in books from the initial pre assessment piece of writing to the post assessment piece of writing for each unit. This should be clearly marked in books using Blue and red stickers.

### **Intervention**

- Class teachers will plan relevant activities for pupils who require extra support with aspects of their writing, recorded on group/ individual intervention plans.
- Use of a range of intervention programs

### **Monitoring**

The English Leads will monitor writing through:

- Regular professional discussions
- Pupil interviews
- Lesson observations/coaching
- Learning walks

### **Marking and Feedback**

This will be in line with the school policy (Please refer to this.)