

LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

Personal, Social and Emotional Development :

Follow rules without reminders.
Listen and talk to special visitors to the setting.
Contribute to decisions about room layout and resources.
Use play with another child to extend and elaborate ideas.
Accept simple resolutions suggested by adults and move on with play.
Use self-calming spontaneously.
Carry out simple tasks requested to help someone else
Use a small range of adjectives to describe the emotions of story characters and friends

Communication and Language :

Begin to engage in simple dialogue about play.
Join in with longer sections of favourite rhymes – some lines, words and actions. Show pleasure in favourite elements of rhymes. Use back and forth conversations about play.
Answer why questions.
Remain attentive to the end of the book without prompts.
Anticipate the ending of familiar books.
Know a few rhymes off by heart. Express preferences for rhymes

Physical Development :

Hop on the spot and to travel.
Bowl, roll, chase and collect, tyres and barrels.
Use the toilet independently, managing clothing and washing hands without a reminder.
Copy all aspects of whole body action rhymes and challenges.
Use a fork and spoon independently.
Make marks with different size pens with a palmer grip.
Drive tricycles by pedalling.
With an adult hand travel above floor height by walking or crawling.
Using pincer movements to pick up small items or nip malleable materials.
Post and thread.
Imitate a tooth brushing routine.

Nursery

Spring
2023

Topic: Winter and our school family

Expressive Arts and Design

Use materials for a purpose.
Use props appropriately to recreate a wider range of simple role plays such as driving vehicles and shopping.
Use figures from familiar stories and films to recreate short episodes.
Use mark making tools to make enclosed shapes. Use a wider range of objects as props in spontaneous story telling.
Create original stories with small world figures.
Join materials for a purpose.
Use mark making tools to make a range of enclosed shapes.

Literacy :

Turn the pages of books from beginning to end, noting items of interest along the way.
Name pertinent features in book illustrations as a story is being shared.
Remain engaged from the beginning to end of short books.
Select books independently and locate aspects of interest within the pages.
Use all actions to map the pace and shape of a rhyme with some words and phrases.
Focus on marks as they are being created by a range of tools.

Mathematics :

Subitise within 3.
Show sets on fingers within 5.
Process and use positional vocabulary accurately in small world scenes and when building.
Arrange 2D shapes, narrating choices with informal descriptions of properties.
Create a set out of positive and negative examples of objects.
Use everyday language to compare size.
Solve everyday problems with numbers up to 5.
Process and use positional vocabulary accurately when out in the wider locality.
Ascribe meaning to 3D shapes when building, according to their properties

Understanding the World :

Collect particular materials for a purpose.
Make mechanisms such as pegboard cogs and other simple construction kit components such as wheels and axles work to a particular end.
Respond appropriately to adult guidance to treat living things with care.
Collect materials for a particular purpose and explain.
Work alongside adults imitating their actions as they care for living things.
Create own action and reaction games such as water flow structures and simple wheeled vehicles from construction kits. Give very simple explanations of how they work