



**LIMITLESS POTENTIAL**

**IGNITE PASSION**

**EMBRACE DIFFERENCE**

### **Sports Premium at Hazlewood Community Primary School**

Schools are provided with 2 instalments of funding each academic year to encourage children to get fit and healthy as well as raise the profile of P.E. in schools. It is a statutory requirement that schools publish how much PE and Sport premium funding they receive as well as a breakdown of how the funds were/intend to be spent and the impact that the funding has had.

We use the funding we receive to focus on the five key indicators as outlined by the Government and provide additional opportunities for our children to enable them to achieve well in these focus areas:

- Key indicator 1: The engagement of all pupils in regular physical activity
- Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement
- Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
- Key indicator 5: Increased participation in competitive sport



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<b>Sport Premium funds 2022-2023</b>				
<b>Funds allocated:</b> £17,895		<b>Funds Spent:</b> £17,373		<b>Funds Remaining:</b> £522
<p>Our school focus this year was to continue to encourage more children to take part in physical activity than ever before. As a result of the P.E. Premium we were able to;</p> <ul style="list-style-type: none"> <li>- Offer a range of clubs both before and after school to encourage more children to take part in physical activity</li> <li>- Provide children with good quality teaching as a result of external Sport Providers providing CPD opportunities to staff while leading lessons in Dance, Cricket and Rugby.</li> <li>- Ensure that our curriculum was broad and exciting yet ensured a progression of skills as a result of a scheme of work being purchased to support planning alongside staff CPD.</li> </ul>				
<p>Key indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>				
School Focus	Actions to achieve	Funding Allocated	Evidence of Impact	Next Steps
Ensure 2 hours of high quality physical education	<p>Timetable to show 2x PE slots per class KS1-KS2</p> <p>Audit P.E. Equipment to ensure that equipment</p>	£0	Children and staff recognise that P.E. is an important subject and a vital part of the curriculum	Continue to review the timetable to ensure that all children are accessing 2 sessions of P.E. per week.

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	<p>is replaced and enough/correct equipment readily available.</p> <p>Equipment purchased based on audit.</p>	<p>£0</p> <p>£5006</p>	<p>It was evident which equipment needed topped up based on our Long Term Plan. Children have access to good quality equipment and therefore lessons are well resourced</p>	<p>Continue to audit equipment half termly</p>
<p>Use of Forest School throughout term</p>	<p>Review Forest School timetable</p> <p>Twitter- photos shared by staff, parents likes and retweets.</p>	<p>£0</p> <p>£0</p>	<p>Children have access to additional physical activity on top of the recommended 2 sessions a week of P.E.</p> <p>Children have really enjoyed taking part in Forest School sessions and have applied great FMS. Children that are not typically seen as 'active' enjoyed the chance to explore the forest area.</p>	<p>Promote further use of the Forest Area in KS2. Monitor Forest School booking timetable</p> <p>Continue to encourage the use of Twitter and Seesaw to share photos of Forest School.</p>



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Daily Mile / active breaks	Encourage all year groups to take part in a daily mile or the equivalent. Discuss the importance of active breaks with staff.	£0	Twitter and Seesaw  Feedback from staff highlighted the importance of extra fitness breaks throughout the year.	Continue to implement Daily mile or alternative activity such as go noodle, cosmic kids etc
	Sports Yard and lunchtime activities to encourage further Physical Activity	£0	Children have enjoyed the competitive and more sport heavy 'Sports Yard' while also having the opportunity to take part in physical activity on a more nurturing yard where activities such as games, gardening, dance and skipping.	Continuously monitor children's feedback through discussions and surveys.



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Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement				
School Focus	Actions to achieve	Funding Allocated	Evidence of Impact	Next steps
Parental involvement	Regularly update twitter and Seesaw	£0	Twitter engagement- liked and retweeted Parent engagement on Seesaw	Certificates and awards for P.E. stars
	Questionnaires sent out to parents regarding children's opinions about: <ul style="list-style-type: none"> <li>- Attitude towards P.E.</li> <li>- Importance of P.E.</li> <li>- Club enjoyment</li> </ul>	£0	Children are confident to share how they feel about P.E. and Sports opportunities. As a result, we were able to begin to offer further clubs to those that did not currently attend or did not enjoy the clubs on offer	Continue work alongside Well-Being lead and school council  Pupil voice- continue to provide parents and children with P.E. surveys

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Sport Leaders	New Sport Leaders allocated in Year 5 and Year 6- regular meetings to discuss how to encourage physical activity across lunch and break times	£0	Leaders took ownership of their role and came up with great ideas to help support children at lunch and break times.	Allocate new Sport Leaders in Year 5 when children move up to new year group- Year 6 Sport Leaders to pass on their knowledge
Key indicator 3: Increased knowledge, confidence and skills of all staff teaching PE.				
School Focus	Actions to achieve	Funding Allocated	Evidence of Impact	Next steps
Good to outstanding teaching	P.E. Passport Scheme of work to support the teaching of P.E. across the school.	£0	The scheme of work supported our own planning. It allowed for planning to be a progression of skills that were built upon and not repeated	Continue to use the scheme of work to support the planning of P.E. across school



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				Offer CPD to new staff regarding scheme
Staff CPD to further develop skills and knowledge	Primary Specialism Course -Leadership (SR)	£250	Staff to develop skills, outstanding teaching and promoting a love for physical activity- course completed ensuring that curriculum is progressive, broad and exciting for children.	Audit skills of staff in school and continue to look at CPD opportunities
	National College online CPD	£0		Continue to attend network meetings and attend CPD opportunities
	P.E. Lead attended Network meetings	£0	Updated knowledge as a result of network meetings. CPD booked as a result of liaising with other schools	
		£0	Staff confident to share what they feel is their weakness and strengths in P.E.	Review audit and look into CPD opportunities for staff, in particular ECTs and new staff
	Audit skills	£0		



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	<p>Dance company to teach children / CPD for staff</p> <p>Rugby company to teach children / CPD for staff</p> <p>Cricket company to teach children / CPD for staff</p>	<p>£1297</p> <p>£300 (continuation in Autumn term)</p> <p>£1500</p> <p>£495</p>	<p>Enjoyment from children, children have gone on to join local clubs or after school clubs as a result of a sparked interest.</p> <p>Staff are more confident to apply what they have learnt from CPD.</p>	<p>Audit skills once again to see if staff continue to feel confident.</p> <p>Provide additional CPD to new staff.</p>
Review Long term and medium term plans	Review and adapt plans where necessary to meet the needs of the cohort	£0	We were able to focus on the gaps in learning based on observations and children's feedback due to evaluating the long term plan	Update long term plan based on year group changes- e.g. no mixed classes as well as additional classes in the following academic year



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**Key indicator 4 : Broader experience of a range of sports and activities offered to all pupils**

School Focus	Actions to achieve	Funding Allocated	Evidence of Impact	Next Steps
Expand on the range of after school clubs offered to increase the percentage of children who have not taken part in an after school club.	Survey: Feedback -wanted more variety when it came to after school clubs.	£0	2nd Year that children attending clubs that haven't previously attended any school clubs or any out of school clubs- compared parent survey results.	Continue to meet with well-being mentors and gather information through questionnaires to see what clubs we could offer.
	Forest School after school club	£0	More children trying a range of sports due to the clubs offered	Survey to parents regarding clubs their children may like to see at school.
	Gymnastics club to work with Key Stage 1 and Key Stage 2 children after school	£1784	Positive feedback from parents and children due to a range of clubs being available.	Lunchtime clubs to be looked into to further increase club participation



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		£600 (cost of continuation in Autumn term)		Currently have booked in Gymnastics, dance and Acro and Multi Skills to continue in the Autumn term
	Yoga Club	£660		
	Mr Foalle's Sports Clubs	£ 500		
	Dance Club	£1280		
		£300 (continuation in Autumn term)		



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	Acro Club	£300 (continuation in Autumn term)		
	Rugby Club	£500		
	Cricket Club	£500		
	Multi skills	£480 (Continuation in Autumn term)		
To provide free transport to Residential Trips	Book and use premium to pay for transport to ensure that all children are able to attend	£950	All children are able to take part in physical activity	Continue to offer free transportation for residential trips and competitions

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Key indicator 5: Increased participation in competitive sport				
School Focus	Actions to achieve	Funding Allocated	Evidence of Impact	Next Steps
Enter and participate in intra and inter school competitions.	Children have competed in a range of competitions.	£0	Children proud of own achievements  Great Sportsmanship observed	Continue competitions between classes and attend more local competitions next year
Ensure that children are correctly equipped	Correct Sportswear for outdoor activity	£568.10	Children are well equipped and proud to represent the school.	N/A
Promote local Sports clubs in the community	Promote holiday clubs  Bring professionals in to school or remotely to share their passion of Sports	£0	Children have really taken part in a range of clubs such as; - - Gymnastics - Dance - Cricket - Rugby - Children have gone on to join local clubs.	Continue to bring in professionals from local clubs to deliver taster sessions and after school clubs.



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### Swimming Data

Although children may swim in a different year group, we are required to report on their attainment on leaving primary school.

Percentage of children that can swim competently, confidently and proficiently over a distance of at least 25 metres	<b>59%</b> can swim 25+ metres <b>14%</b> can swim 20 metres <b>27%</b> can swim less than 20 metres
Percentage of children that can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke	<b>77%</b> achieved <b>23%</b> not achieved
Percentage of children that can perform safe self-rescue in different water-based situations	<b>77%</b> achieved <b>23%</b> not achieved



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