

LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

Year 3

Autumn 1 2022

Topic:

Stone Age to Iron Age



RE:

Buddhist festivals

PSHCE

to recognise their worth as individuals, by identifying positive things about themselves and their achievements, seeing their mistakes, making amends, setting personal goals;

English:

To revise correct punctuation in sentences
To use adjectives and adverbs.
To develop writing speech
Through role play activities describe settings, feelings.
To recognise and explore portal stories .
To investigate instructions.
To confidently use a dictionary and thesaurus.
To read a variety of texts and answer questions.
To read for pleasure.
Learn spelling strategies.

Computing:

E Safety
Internet research
Networks and systems

Art:

Painting and mixed media: Prehistoric painting

MFL:

Greetings and classroom commands.
Languages Day

PE:

Football
Dance– linked to topic.

Mathematics:

Times tables and mental maths.
Compare and order numbers to 1000.
Identify and represent numbers in different ways.
Find 10 and 100 more or less than a given number.
Recognise the place value of digits in a 3 digit number.
Read and write numbers up to a thousand.
Solve problems involving all of these concepts.
Learn times tables x2, x4, x5, x8, 10

History:

To place historical events in chronological order.
Defining 'prehistory' and learning how archaeologists find out about the past when there is no written history. 2 Exploring cave men of the early Palaeolithic period of the Stone Age. 3 Exploring the lives of people in the Mesolithic period of the Stone Age. 4 Investigating technological advances in the Neolithic period of the Stone Age and inves-

Music

Charanga– investigating pulse , rhythm and pitch
Learning, rehearsing and performing a song.

SCIENCE – Animals including humans

•Increasingly use correct scientific vocabulary.
To identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food.
Children will identify that humans and some other animals have skeletons and muscles for support, protection and movement.

