



SCHOOL IMPROVEMENT PLAN 2023-2024 EYFS ACTION PLAN

Responsibility Area: Early Years Foundation Stage	Strategic Lead: Mrs Vanessa Coxon	Link Governor: Mrs Beattie and Mrs Robinson
Headlines Summer 2023		
Attainment		
73% of children achieved Good Level of Development (GLD)		
<ul style="list-style-type: none">● 88% achieved on track in Language and Communication● 94% achieved on track in Physical Development● 92% achieved on track in Personal, Social and Emotional● 76% achieved on track in Literacy● 76% achieved on track in Maths● 81% achieved on track in Understanding the World● 86% achieved on track in Expressive Art		
77% of boys achieved on track in Literacy		
73% of girls achieved on track in Literacy		
75% of boys achieved on track in Maths		
76% of girls achieved on track in Maths		
67% of FSM achieved on track in Literacy		
79% of non-FSM achieved on track in Literacy		

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67% of FSM achieved on track in Maths
79% of non-FSM achieved on track in Maths

67% of FSM children achieved Good Level of Development
75% of Non-FSM children achieved Good Level of Development

Outcomes: What success will look like for pupils (measurable) – Summer 2024

To develop speaking, comprehension and word reading.

To develop the outdoor area to enhance the curriculum and provide exciting enriching outdoor learning opportunities.

To develop a seamless transition between outdoor and indoor learning-progress from Nursery to Reception.

80% of children to reach a GLD.

Raising attainment in Reading, Writing, Number and Numerical Patterns.

80% Girls to achieve Comprehension, Word Reading and Writing ELGs

80% boys to achieve Literacy and Numeracy ELGs

Continue to improve the attainment of EYPP/PP/EAL/SEND children and to narrow the gaps with Non- EYPP/Non-PP/Non-EAL/ Non-SEND children in school.

80% of PP children to achieve a G.L.D

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Improvement Targets	Required Actions	Leader	Timeframe for actions	Budget	Monitoring of Impact/Focus Groups/Personnel/ Time Frame/ Reporting Mechanism	Intended Impact/Evaluation (Measurable)
To develop Speaking/ comprehension/ word reading	<p><u>Nursery and Reception</u> High Quality interactions SHrec approach. Launchpad for Literacy Songs and Rhymes Poetry Basket</p> <p>High quality phonics lessons smaller groups BLAST Over and Over Phonics/Reading interventions</p>	VC CW SR BW	From September 2023		<p>Staff meeting to discuss all strategies.</p> <p>Monitor planning Evaluate environment/ continuous provision</p>	80% of children achieve Speaking, Comprehension, Word Reading

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<p>To develop the outdoor area to enhance the curriculum and provide exciting enriching outdoor learning opportunities. To develop a seamless transition between outdoor and indoor learning.</p>	<p>Work with Local Authority Early Years Advisor- Emma Packard</p>	<p>VC CW SR BW</p>	<p>From September 2023</p>		<p>Monitor the children's engagement. Review planning with all staff.</p>	<p>A vibrant rich outdoor area which reflects the curriculum and supports children in their learning and development.</p>
<p>80% of children to achieve a GLD at the end of the current school year.</p>	<p>All pupils to be provided with daily opportunities in all areas of learning and development. The environment within EYFS will inspire and engage all learners. Continuous Provision and enhancements to be reviewed weekly. Good and outstanding teaching in EYFS to be shared.</p>	<p>VC SR BW CW</p>	<p>From September 2023</p>		<p>Moderation-internal Pupil progress meetings. Termly data monitoring. EYFS Learning walk-Engaging Continuous Provision which supports children in all areas of Learning and development and support Characteristics of Effective Learning</p>	<p>All staff in EYFS understand the specific needs of all pupils and staff are effectively deployed to maximise progress and close gaps. 80% of children achieve GLD.</p>

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	<p>Challenge all children. Quality Interactions Objective led planning to support individual needs. Well targeted Interventions.</p>				<p>Monitor Maths, Reading and Writing – interventions in place from baseline.</p>	<p>Classroom and outdoor environment- reflects the curriculum, supports all areas of learning and the Characteristics of Effective Teaching and Learning.</p>
<p><u>Reading</u> To raise the Attainment and Progress in reading, in particular boys attainment.</p>	<p>Staff to continue to embed the Reading Framework 2021 in their practise. <u>Nursery</u> Singing sessions- Nursery Rhymes Launchpad for Literacy activities Intervention-Over and Over Children experience a range of genres. Continuous provision allows opportunities for pre reading skills</p>	<p>AS VC ChW CW AS PM SB</p>	<p>From September 2023</p>		<p>Coaching Cycle Moderation-internal Pupil progress meetings- identify particular children to monitor. Termly data monitoring-English Leaders (Boys EYPP/Non-EYPP, PP/Non PP, EAL). Book/Seesaw scrutiny.</p>	<p><u>Reading</u> 80% whole class to achieve ELG Reading. Boys reading- 80% on track</p>

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	<p><u>Reception</u> Children experience a range of genres. R.W.Inc Children to take part in Guided/shared reading activities. Well targeted Interventions:</p> <ul style="list-style-type: none"> ● RWInc ● Over and Over ● Additional reading <p>Reading for pleasure-shared at home. Robust assessment to inform planning and next steps. Good and outstanding teaching in EYFS to be shared.</p>					
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<p><u>Writing</u> To raise the Attainment and Progress, in particular boys attainment.</p>	<p><u>Nursery</u> Opportunities for mark making Objective Led planning to identify individual needs</p> <p><u>Reception</u> Engage children in writing for a purpose, following children's interests.</p> <p>Increase opportunities for writing in all areas of learning and development.</p> <p>Robust assessment to inform planning and next steps.</p> <p>Well targeted writing Interventions.</p>	<p>VC CW SR BW SB AS</p>	<p>From September 2023</p>	<p>Moderation Pupil progress meetings- identify particular children to monitor. Termly data monitoring-analysis with English Leaders (Boys, EYPP/Non-EYPP, PP/Non PP, EAL). Book/Seesaw scrutiny. Key stage meeting to discuss writing opportunities Book scrutiny Key stage meeting to discuss writing.</p>	<p>Writing 80% whole class to achieve ELG Writing. Boys writing- 80%</p>
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<p><u>Mathematics</u></p> <p>To raise the Attainment and Progress in MATHS, in particular boys attainment.</p>	<p>Activities to develop maths Continuous Provision</p> <p>Mastering Number Continuous Provision</p> <p>Well targeted maths Interventions.</p>	<p>VL CW SR BW LP</p>	<p>From September 2023</p>	<p>Moderation Pupil progress meetings- identify particular children to monitor. Termly data monitoring-analysis with Maths Leader (Boys, EYPP/Non-EYPP, PP/Non PP, EAL). Book/Seesaw scrutiny. Key stage meeting to discuss Mastering number and number.numerical patterns opportunities Seesaw Key stage meeting to discuss writing.</p>	<p>Maths 80% whole class to achieve ELG Writing.</p> <p>Boys Maths- 80%</p>
<p>Continue to improve the attainment and progress with EYPP,PP children so they achieve GLD, especially in Literacy and Maths</p>	<p><u>Nursery</u> Quality Interactions Challenge all abilities songs and rhymes BLAST Over and Over WRM</p>	<p>VL CW SR BW LP SB AS</p>	<p>From September 2023</p>	<p>Moderation-internal Pupil progress meetings. Termly data monitoring. Monitor the support FSM parent's access. Monitor and reflect on Interventions.</p>	<p>All staff in EYFS understand the specific needs of all FSM pupils and staff are effectively deployed to maximise progress and continue to close gaps.</p>

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<p>80% FSM to achieve GLD.</p>	<p>Reception Quality Interactions</p> <p>Reading- daily RWInc lessons Interventions: phonics writing and maths. Over and Over Support parents of FSM children through structured conversations. Robust assessment to inform planning and next steps. Challenge all abilities.</p>				<p>Use Literacy Launchpad for interventions.</p>	<p>80% FSM children achieve GLD which will include Reading and Writing, Number and Numerical Patterns.</p>
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