



## SCHOOL IMPROVEMENT PLAN 2024-2025 EYFS ACTION PLAN

| <b>Responsibility Area: Early Years Foundation Stage</b>   | <b>Strategic Lead:<br/>Mrs Vanessa Coxon</b> | <b>Link Governor:<br/>Mrs Beattie and Mrs<br/>Robinson</b> |
|--|--|--|
| <p><b>Headlines Summer 2024</b></p> <p><b>Attainment</b></p> <p><b>74% of children achieved Good Level of Development (GLD)</b></p> <ul style="list-style-type: none"><li>● 86% achieved on track in Language and Communication</li><li>● 98% achieved on track in Physical Development</li><li>● 97% achieved on track in Personal, Social and Emotional</li><li>● 77% achieved on track in Literacy</li><li>● 81% achieved on track in Maths</li><li>● 86% achieved on track in Understanding the World</li><li>● 98% achieved on track in Expressive Art</li></ul> <p><b>75% of boys achieved G.L.D</b><br/><b>74% of girls achieved G.L.D</b></p> <p><b>75% of FSM achieved G.L.D</b><br/><b>74% of non-FSM achieved G.L.D</b></p> |  |  |



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### Outcomes: What success will look like for pupils (measurable) – Summer 2025

To develop Listening, Understanding and Attention, Speaking, Comprehension and Word Reading.

To develop the curriculum

To develop a strong inclusive SEND provision

73% of children to reach a GLD.

Raising attainment in Reading, Writing, Number and Numerical Patterns.

73% of PP children to achieve a G.L.D

Continue to improve the attainment of EYPP/PP/EAL/SEND children and to narrow the gaps with Non- EYPP/Non-PP/Non-EAL/ Non-SEND children in school.

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| Improvement Targets  | Required Actions   | Leader      | Timeframe for actions | Budget | Monitoring of Impact/Focus Groups/Personnel/ Time Frame/ Reporting Mechanism   | Intended Impact/Evaluation (Measurable)   |
|--|--|-------------|-----------------------|--------|--|---|
| To develop Language and Communication/ Speaking in Nursery and Reception | <p><b>Nursery</b><br/>High Quality interactions SHrec approach.<br/>Launchpad for Literacy<br/>Songs and Rhymes<br/>Poetry Basket</p> <p>BLAST<br/>Over and Over</p>   | VC CW       | From September 2024   |        | <p>Staff meeting to discuss all strategies.</p> <p>Monitor planning<br/>Evaluate environment/<br/>continuous provision</p>   | 73% of children achieve Speaking, Comprehension, Word Reading   |
| 73% of children to achieve a GLD at the end of the current school year.  | <p>All pupils to be provided with daily opportunities in all areas of learning and development.<br/>The environment within EYFS will inspire and engage all learners.<br/>Continuous Provision and enhancements to be reviewed weekly.</p> | VC SR<br>CW | From September 2024   |        | <p>Moderation-internal<br/>Pupil progress meetings.<br/>Termly data monitoring.<br/>EYFS Learning walk-<br/>Engaging Continuous Provision which supports children in all areas of Learning and development and support</p> | <p>All staff in EYFS understand the specific needs of all pupils and staff are effectively deployed to maximise progress and close gaps.<br/>73% of children achieve GLD.</p> |

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|   | <p>Good and outstanding teaching in EYFS to be shared.<br/>Challenge all children.<br/>Quality Interactions<br/>Objective led planning to support individual needs.<br/>Well targeted Interventions.</p>  |                     |                            |  | <p>Characteristics of Effective Learning</p> <p>Monitor Maths, Reading and Writing – interventions in place from baseline.</p>  | <p>Classroom and outdoor environment- reflects the curriculum, supports all areas of learning and the Characteristics of Effective Teaching and Learning.</p> |
| <p><b>Reading</b><br/>To develop comprehension/ word reading in Reception<br/>focus on EAL and boys</p> | <p>A stronger start in Reception-RWI<br/>Intervention RWI<br/>Extra reading</p> <p>Over and Over Talk 4 Writing- focus on story and story map.<br/>Robust assessment to inform planning and next steps.<br/>Good and outstanding teaching in EYFS to be shared.</p> | <p>VC<br/>SR CW</p> | <p>From September 2024</p> |  | <p>Robust assessment to inform planning and next steps.<br/>Good and outstanding teaching in EYFS to be shared.</p> <p>Moderation<br/>Pupil progress meetings- identify particular children to monitor.<br/>Termly data monitoring-analysis with English Leaders (Boys, EYPP/Non-EYPP, PP/Non PP, EAL).</p> | <p>73% whole class to achieve ELG Reading.<br/>68% Boys achieve in Reading</p>  |

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|   |  |                               |                            |  | Key stage meeting to discuss reading opportunities  |   |
| <p><b><u>Writing</u></b><br/>To raise the Attainment and Progress, in particular boys attainment.</p> | <p><b><u>Nursery</u></b><br/>Opportunities for mark making<br/>Objective Led planning to identify individual needs</p> <p><b><u>Reception</u></b><br/>Handwriting-letter formation<br/>Engage children in writing for a purpose, following children's interests.</p> <p>Increase opportunities for writing in all areas of learning and development.</p> | <p>VC CW<br/>SR SB<br/>AS</p> | <p>From September 2024</p> |  | <p>Robust assessment to inform planning and next steps.<br/>Good and outstanding teaching in EYFS to be shared.<br/>Robust assessment to inform planning and next steps.<br/>Good and outstanding teaching in EYFS to be shared.<br/>Moderation<br/>Pupil progress meetings- identify particular children to monitor.<br/>Termly data monitoring-analysis with English Leaders (Boys, EYPP/Non-EYPP, PP/Non PP, EAL).</p> | <p>Writing<br/>73% whole class to achieve ELG Writing.<br/>68% Boys writing</p> |

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|  |   |                                      |                                   |  |  |   |
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|  | <p><b>Robust assessment to inform planning and next steps.</b></p> <p><b>Well targeted writing Interventions.</b></p>   |                                      |                                   |  | <p><b>Book/Seesaw scrutiny.</b><br/><b>Key stage meeting to discuss writing opportunities</b><br/><b>Book scrutiny</b></p>   |   |
| <p><b><u>Mathematics</u></b></p> <p><b>To raise the Attainment and Progress in MATHS, in particular boys attainment.</b></p> | <p><b>WRMaths</b></p> <p><b>Activities to develop maths in Continuous Provision</b></p> <p><b>Robust assessment to inform planning and next steps.</b></p> <p><b>Well targeted maths Interventions.</b></p> | <p><b>VL CW</b><br/><b>SR LP</b></p> | <p><b>From September 2024</b></p> |  | <p><b>Moderation</b><br/><b>Pupil progress meetings- identify particular children to monitor.</b><br/><b>Termly data monitoring-analysis with Maths Leader (Boys, EYPP/Non-EYPP, PP/Non PP, EAL).</b><br/><b>Seesaw scrutiny.</b><br/><b>Key stage meeting to discuss Mastering number and number.numerical patterns opportunities</b><br/><b>Seesaw</b></p> | <p><b>Maths</b><br/><b>73% whole class to achieve ELG Writing.</b><br/><b>68% Boys Maths-</b></p> |

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| <p>Continue to improve the attainment and progress with EYPP,PP children so they achieve GLD, especially in Literacy and Maths</p> <p>80% FSM to achieve GLD.</p> | <p><u>Nursery</u><br/>Quality Interactions<br/>Challenge all abilities<br/>songs and rhymes<br/>BLAST<br/>Over and Over<br/>WRMaths</p> <p><u>Reception</u><br/>Quality Interactions<br/>Reading- daily RWInc lessons<br/>Interventions: phonics writing and maths.<br/>WRMaths<br/>Over and Over<br/>Support parents of FSM children through structured conversations.<br/>Robust assessment to inform planning and next steps.<br/>Challenge all abilities.</p> | <p>VL CW<br/>SR SB<br/>AS SB<br/>AH</p> | <p>From September 2023</p> |  | <p>Moderation-internal<br/>Pupil progress meetings.<br/>Termly data monitoring.<br/>Monitor the support FSM parent's access.<br/>Monitor and reflect on Interventions.<br/>Use Literacy Launchpad for interventions.</p> | <p>All staff in EYFS understand the specific needs of all FSM pupils and staff are effectively deployed to maximise progress and continue to close gaps.</p> <p>73% FSM children achieve GLD which will include Reading and Writing, Number and Numerical Patterns.</p> |
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| <p><b>Develop an inclusive SEND provision in the Early Years</b></p> | <p><b>EY Leader to take on role of Early Years SENDCO- work alongside BWB EYSENDCO training</b></p> <p><b>SEND- Training (all staff)</b><br/>Gain a sound understanding of EY Inclusion Funding<br/>Early Help Assessments<br/>EHCP process</p> | <p><b>BWB VC</b></p> | <p><b>September 2024</b></p> |  | <p><b>Staff meetings to discuss and implement new training. Regular meetings with SENDCO.</b></p> | <p><b>All SEND children and families are supported in the Early Years. EHCP/C&amp;L/Sp&amp;L and targets are being fully met. Work effectively alongside the school's SENDCO.</b></p> |
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