



SCHOOL IMPROVEMENT PLAN 2024-2025 Key Stage 2 ACTION PLAN

Responsibility Area: KS2	Strategic Lead: L Patterson	Link Governor:
<p>Headlines 2023-2024 based on Key Stage 2 end of year tests (SATs)</p> <p>KS2</p> <p>Writing: At the end of KS2 79% of pupils reached the expected standard compared to 71% nationally and 72% locally. At the end of KS2 20% of pupils were working at greater depth compared to 13% nationally and 15% locally.</p> <p>Reading: At the end of KS2 87% of pupils reached the expected standard compared to 73% nationally and 76% locally. At the end of KS2 17% of pupils were working at greater depth compared to 29% nationally and 31% locally.</p> <p>Maths: At the end of KS2 93% of pupils reached the expected level compared to 73% nationally, locally 73% At the end of KS2 37% of pupils were working at greater depth compared to 24% nationally and 22% locally.</p> <p>Outcomes: What success will look like for pupils (measurable)summer 2025</p> <p>Reading and writing By the end of KS2 83.3% of pupils will reach the expected standard in reading with 20 % of pupils will be working at greater depth. By the end of KS2 86.6% of pupils will reach the expected standard in writing with 13.3 % of pupils will be working at greater depth.</p> <p>Maths At the end of KS2 86.6% of pupils reached the expected standard At the end of KS2 10% of pupils were working at greater depth</p> <p>Progress</p> <ul style="list-style-type: none">• 100% of children to make expected progress.		



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Improvement Targets	Required Actions	Leader	Timeframe for actions	Budget	Monitoring of Impact/Focus Groups/Personnel/ Time Frame/ Reporting Mechanism	Intended Impact/Evaluation (Measurable)
<p>Reading KS2 83.3% of pupils by the end of KS2 will have achieved the expected level in reading against their age related curriculum by the end of their current school year. GD – 20%</p>	<p>Accelerated reader and MyON used daily throughout KS2</p> <p>Reciprocal reading to be embedded across the ks2 – a minimum of 2 sessions per week</p> <p>Written comprehension to be taught once a week together with termly PIRA assessments.</p> <p>Reading coaching across KS2</p> <p>Reading for pleasure opportunities- Pre-school, Break / lunch times</p> <p>Revamp reading areas in all KS2 classrooms.</p>	<p>All KS2 staff.</p>	<p>September 2024 ongoing</p> <p>Termly assessment with review linked to support.</p> <p>Reading areas to be completed by end of Autumn 1.</p>		<p>KS lead Termly professional discussions with all KS2</p> <p>Baseline assessments September 2024</p> <p>Accelerated reader summative report</p> <p>Children's progress to be monitored and reviewed termly through Star test, PIRA and Hast test</p> <p>Termly data moderation</p> <p>Professional discussions</p> <p>Coaching</p>	<p>83.3% Expected standard</p> <p>20% Greater depth</p>



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	<p>Interventions with class teacher</p> <p>HLTAs to support 1:1 readers across KS2</p> <p>Visits to the library</p> <p>Teacher to read class novel daily</p> <p>Children regularly access fiction and non-fiction books related to topics- orders from teacher library.</p>				<p>Pupil voice</p>	
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<p>Writing</p> <p>86.6% of pupils in KS2 will have achieved the expected level in writing against their age related curriculum by the end of their current year. 13.3% to achieve greater depth</p>	<p>Quality teaching and learning first</p> <p>Handwriting- introducing Letter join scheme with dedicated handwriting lessons taught daily.</p> <p>Targeted Writing intervention for year 5 to improve progress and attainment</p> <p>Writing interventions before school and afternoons across KS2.</p> <p>Weekly short burst writing opportunities – weekly.</p> <p>Staff engagement in the coaching cycle to raise all teaching to outstanding</p> <p>TFW embedded across phase</p>	<p>KS2 Teaching team</p> <p>SG to take intervention- 3 half hour slots per week.</p> <p>ALL TAs</p>	<p>September 2024- 2025</p> <p>October 2024- Summer 2025</p>	<p>Professional discussions/book look/pupil voice</p> <p>Book looks, weekly review LP and SB. Evidence in other writing.</p> <p>Staff coaching cycle to begin Autumn 2024</p> <p>Termly data analysis</p> <p>CPD opportunities for all staff across the academic year through National College, NTLT and local authority.</p>	<p>86.6% of pupils in KS2 will have achieved the expected level in writing against their age related curriculum by the end of their current</p> <p>High quality teaching and learning observed and evident in the books</p> <p>High quality teaching evident through the coaching cycle.</p> <p>Learning walls used and updated</p>
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	<p>Cold write children and teacher to assess against SC to inform units planning.</p> <p>Discrete SPAG lessons planned</p> <p>Explicit spelling lessons</p> <p>Opportunities for cross curricular writing</p> <p>HLTAs are deployed to support the majority of English lessons across KS2. To be reviewed termly</p> <p>All KS2 teachers to attend CPD</p> <p>English lead to attend CPD-Meeting and exceeding the standards by the end of KS2</p>					
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<p>MATHS</p> <p>86.6% of pupils in KS2 will have achieved the expected level in maths against their age related curriculum by the end of their current 10% to achieve greater depth</p>	<p>Quality teaching first</p> <p>Focus on reasoning and problem solving. Teaching specific lessons on how to tackle problem solving sequentially.</p> <p>Using RUCSAC across KS2. Additional challenge after completion of work to focus on reasoning and problem solving.</p> <p>Practical/ creative maths lesson planned, one per unit. Lead to support with ideas and resources.</p> <p>The use of STEM sentences</p> <p>Morning maths challenges covering 4 operations and recap on units previously taught</p>	<p>LP Teaching team</p>	<p>Autumn 2024 – Summer 2025</p> <p>Termly assessment review</p>	<p>Termly professional discussions-books, observations and drop ins including the opportunity to observe each other. Termly data analysis Half termly professional discussion with Maths lead.</p> <p>Staff coaching cycle to begin Autumn 2023</p> <p>Teachers to attend Primary Days (Maths focus) LEA</p> <p>Mathematical vocabulary regularly updated on working walls.</p>	<p>86.6% of pupils in KS2 will have achieved the expected level in maths against their age related curriculum by the end of the Key stage</p> <p>High quality teaching and learning observed and evident in the books</p> <p>High quality teaching evident through the coaching cycle.</p>
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	<p>White Rose maths embedded across Key stage- support for new teachers</p> <p>CPD opportunities including all staff to attend local and national LEA maths half day training.</p> <p>Maths books will include basic skills, problem solving and reasoning.</p> <p>Ensure mathematical vocabulary is regularly used within lessons and on working walls.</p> <p>Emphasise the importance of discussion in maths lesson through good teacher modelling and regular opportunities for reasoning.</p>					
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	<p>Maths Leader to lead staff meetings/1:1 support on mastery and develop, with staff, whole school approach to teaching of maths mastery.</p> <p>Knowledge organisers for each unit to be in books</p> <p>Pre and post unit assessments</p> <p>termly assessment white rose units- White Rose Hub</p> <p>Implement use of verbal feedback, rapid intervention, and timely challenge within lessons. Improve pupils' application of mathematical knowledge by developing problem solving skills.</p> <p>TTRockstars embedded from Year 3 onwards</p>					
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<p>Pupil Premium To improve attainment and progress in reading, writing and maths across key stage 2. 2023 -2024 results 55% of PP pupils achieving expected standard in RWM at the end of KS2</p>	<p>Offer enrichment activities- residential, sports and trips etc</p> <p>CPD for staff to support quality first teaching and learning.</p> <p>PP focus in coaching cycle</p> <p>PP Lead attending PP Conference March 2023</p> <p>PP Strategy to be published and put on website 31/12/23</p>	<p>Teaching Team</p>	<p>Autumn 2024– Summer 2025</p>		<p>Professional discussions Books / lesson observations/ Half termly data analysis</p> <p>Staff coaching cycle to begin Autumn 23</p> <p>Professional discussion with SENCO</p>	<p>55% of PP pupils achieve expected standard in RWM</p>
<p>INTERVENTION (SEN) To ensure all SEN pupils make at least expected progress (100%) and attainment (67%) to achieve expected standard in RWM from their baseline assessment.</p>	<p>KS2 teachers to liaise closely with SENCO to ensure all children are receiving correct interventions.</p> <p>Correct interventions planned and ensure they are taking place.</p> <p>Regular assessment to ensure they are effective.</p>	<p>Team and SENCO</p>	<p>Autumn 2024 – Summer 2025</p>		<p>Professional discussions - Books/ lesson observations/ Half termly data analysis</p> <p>Termly meeting with SENCO and Tas to discuss interventions. Termly review – January 4th 2025</p>	<p>To ensure all SEN pupils make at least expected progress from their baseline assessment.</p>



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Closing the gap	SENCO to review data termly SENCO employed solely for SEND					
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