

School Ambassadors Policy

September 2024



Limitless Potential

Ignite Passion

Embrace Difference

Mr. Stephane Bommel
Headteacher

Mrs Kate McKenna
Deputy Headteacher

Mr. Keith Oliver
Chair of Governors

School Ambassadors School Policy

Hazlewood Community Primary School

Date: September 2024

Date for Governors Review: September 2025

Definition

School Ambassadors are a classroom elected body of pupils whose purpose is to represent their classes and be a forum for active and constructive pupil input into the daily life of the school.

Introduction

This document is a statement of the aims, principles and strategies for School Ambassadors at Hazlewood Community Primary School and its implementation is the responsibility of all members of staff at Hazlewood.

The Importance of School Ambassadors

"All young people – irrespective of ability, personality, race or class – should feel valued and safe within an inclusive and caring school community throughout their school years. Schools with an ethos of mutual respect develop into caring communities where each individual understands that they can make a valuable contribution..." (Teddy Gold, Honorary director. Schools Councils UK, June 2000: taken from "Primary School Councils toolkit, 2000", page 5).

Hazlewood school is a community and School Ambassadors play a vital role to support, listen, inspire and and implement positive changes within our school.

Being a School Ambassador is a highly respected position, giving the ambassadors the potential to be outstanding role models within our community. Our school ambassadors are expected to lead by example, demonstrate exceptional behaviour, chair meetings, deliver assemblies, welcome visitors and represent our school in the wider community.

Aims and Objectives

- Provide the opportunity for pupils to become partners in their own education and to make a positive contribution to the school environment and ethos.
- Develop and promote children's self-confidence, social skills and their responsible behaviour towards each other and towards their teachers and adult members of staff.
- Develop the pupils' knowledge, skills and understanding of how to contribute to society as a whole and what it means to be an active citizen.
- Develop pupils effective speaking and listening skills.
- Develop the pupil's recognition of themselves as worthy individuals with a right to be heard.
- To allow the children to have a "voice" and to share their opinions and ideas with others.
- To allow children to become more responsible and actively involved in the decision-making process of the school.
- To develop important life-skills that promote positive mental health and social welfare, Emotional literacy, critical and moral reasoning, self-esteem, self-awareness, Communication skills, relationship skills and assertiveness.

Structure

- Two pupils elected by their peers from each year group.
- All pupils to have a vote.
- Candidates may vote for themselves.
- Overseen by Mrs Patterson and Mr Bommel.
- Representatives will serve for one year but can be re-elected for the following year if they want to stand.

Organisation

- School Ambassador meetings will be held at least twice every half term.
- The meetings will take place at lunchtime and led by the pupils. Overseen by L Patterson or Mr Bommel.
- There will be at least one main issue on the agenda for each ambassador meeting as well as opportunities for all representatives to discuss other ideas raised by pupils in their class.
- A copy of the agenda will be provided for every School Ambassador for them to follow during the meeting.
- Minutes will be displayed on the school Ambassador board in the hall.