



## SCHOOL IMPROVEMENT PLAN 2023-2024 Key Stage 2 ACTION PLAN

<b>Responsibility Area: KS2</b>	<b>Strategic Lead: L Patterson</b>	<b>Link Governors: A. Rutherford/ H. Hayes/ A. Roberson/ K.Oliver</b>
<b>Headlines 2022-2023 based on Key Stage 2 end of year tests (SATs)</b> <b>KS2</b> <b>Writing:</b> At the end of KS2 79% of pupils reached the expected standard compared to 71% nationally and 72% locally. At the end of KS2 20% of pupils were working at greater depth compared to 13% nationally and 15% locally. <b>Reading:</b> At the end of KS2 86% of pupils reached the expected standard compared to 73% nationally and 76% locally. At the end of KS2 17% of pupils were working at greater depth compared to 29% nationally and 31% locally. <b>Maths:</b> At the end of KS2 93% of pupils reached the expected level compared to 73% nationally, locally 73% At the end of KS2 37% of pupils were working at greater depth compared to 24% nationally and 22% locally. <b>Outcomes: What success will look like for pupils (measurable)summer 2024</b> <b>Reading and writing</b> By the end of KS2 79% of pupils will reach the expected standard in reading with 30 % of pupils will be working at greater depth. By the end of KS2 77% of pupils will reach the expected standard in writing with 14 % of pupils will be working at greater depth. <b>Maths</b> At the end of KS2 78% of pupils reached the expected standard At the end of KS2 18% of pupils were working at greater depth <b>Progress</b> <ul style="list-style-type: none"><li>100% of children to make expected progress.</li></ul>		



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Improvement Targets	Required Actions	Leader	Timeframe for actions	Budget	Monitoring of Impact/Focus Groups/Personnel/ Time Frame/ Reporting Mechanism	Intended Impact/Evaluation (Measurable)
<p><b>Reading KS2</b>  <b>79% of pupils by the end of KS2 will have achieved the expected level in reading against their age related curriculum by the end of their current school year.</b>  <b>GD – 30%</b></p>	<p>Accelerated reader and MyON used daily throughout KS2</p> <p>Reciprocal reading to be embedded across the ks2 – a minimum of 2 sessions per week</p> <p>Written comprehension to be taught once a week together with termly PIRA assessments.</p> <p>Reading coaching across KS2</p> <p>Reading for pleasure opportunities- Pre-school, Break / lunch times</p> <p>Revamp reading areas in all KS2 classrooms.</p>	<p>All KS2 staff.</p>	<p>September 2023 ongoing</p> <p>Termly assessment with review linked to support.</p> <p>Reading areas to be completed by end of Autumn 1.</p>		<p>KS lead Termly professional discussions with all KS2</p> <p>Baseline assessments September 2022</p> <p>Accelerated reader summative report</p> <p>Children's progress to be monitored and reviewed termly through Star test, PIRA and Hast test</p> <p>Termly data moderation</p> <p>Professional discussions</p> <p>Coachin</p>	<p>79% Expected standard            30% Greater depth</p>



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	<p>Interventions with class teacher</p> <p>HLTAs to support 1:1 readers across KS2</p> <p>Visits to the library</p> <p>Teacher to read class novel daily</p> <p>Children regularly access fiction and non-fiction books related to topics- orders from teacher library.</p>				Pupil voice	
<p><b>Writing</b></p> <p><b>73% of pupils in KS2 will have achieved the expected level in writing against their age related curriculum by the end of their current year.</b></p>	<p>Quality teaching and learning first</p> <p>Handwriting- introducing Letter join scheme with dedicated handwriting lessons taught daily.</p> <p>Targeted Writing intervention for year 5 to improve progress and attainment</p>	<p>KS2 Teaching team</p> <p>SG to take interve</p>	September 2023- 2024		Professional discussions/book look/pupil voice	<p>73% of pupils in KS2 will have achieved the expected level in writing against their age related curriculum by the end of their current</p> <p>High quality teaching and learning observed and evident in the books</p>



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<p><b>14% to achieve greater death</b></p>	<p>Writing interventions before school and afternoons across KS2.</p> <p>Staff engagement in the coaching cycle to raise all teaching to outstanding</p> <p>TFW embedded across phase</p> <p>Cold write children and teacher to assess against SC to inform units planning.</p> <p>Discrete SPAG lessons planned</p> <p>Explicit spelling lessons</p> <p>Opportunities for cross curricular writing</p> <p>HLTAs are deployed to support the majority of</p>	<p>ntion- 3 half hour slots per week.</p> <p>ALL Tas</p>	<p>October 2023- Summer 2024</p>		<p>Book looks, weekly review LP and SB. Evidence in other writing.</p> <p>Staff coaching cycle to begin Autumn 2023</p> <p>Termly data analysis</p> <p>CPD opportunities for all staff across the academic year through National College, NTLT and local authority.</p>	<p>For the target group- 75% to make progress from their baseline.</p> <p>High quality teaching evident through the coaching cycle.</p> <p>Learning walls used and updated</p>
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### Key Stage 2 ACTION PLAN

	<p>English lessons across KS2. To be reviewed termly</p> <p>All KS2 teachers to attend CPD</p> <p>English lead to attend CPD-Meeting and exceeding the standards by the end of KS2</p>					
<p><b>MATHS</b></p> <p><b>78% of pupils in KS2 will have achieved the expected level in maths against their age related curriculum by the end of their current</b></p> <p><b>18% to achieve greater depth</b></p>	<p>Quality teaching first</p> <p>Focus on reasoning and problem solving. Teaching specific lessons on how to tackle problem solving sequentially.</p> <p>Using RUCSAC across KS2</p> <p>The use of STEM sentences</p> <p>Morning maths challenges covering 4 operations and recap on units previously taught</p>	<p>LP Teaching team</p>	<p>Autumn 2023 – Summer 2024</p> <p>Termly assessment review</p>		<p>Termly professional discussions-books, observations and drop ins including the opportunity to observe each other.</p> <p>Termly data analysis</p> <p>Half termly professional discussion with Maths lead.</p> <p>Staff coaching cycle to begin Autumn 2023</p>	<p>78% of pupils in KS2 will have achieved the expected level in maths against their age related curriculum by the end of the Key stage</p> <p>High quality teaching and learning observed and evident in the books</p> <p>High quality teaching evident through the coaching cycle.</p>



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	<p>White Rose maths embedded across Key stage- support for new teachers</p> <p>CPD opportunities including all staff to attend local and national LEA maths half day training.</p> <p>Maths books will include basic skills, problem solving and reasoning.</p> <p>Ensure mathematical vocabulary is regularly used within lessons and on working walls.</p> <p>Emphasise the importance of discussion in maths lesson through good teacher modelling and regular opportunities for reasoning.</p>				<p>Teachers to attend Primary Days (Maths focus) LEA</p> <p>Mathematical vocabulary regularly updated on working walls.</p>	
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	<p>Maths Leader to lead staff meetings/1:1 support on mastery and develop, with staff, whole school approach to teaching of maths mastery.</p> <p>Knowledge organisers for each unit to be in books</p> <p>Pre and post unit assessments</p> <p>termly assessment white rose units- White Rose Hub</p> <p>Implement use of verbal feedback, rapid intervention, and timely challenge within lessons. Improve pupils' application of mathematical knowledge by developing problem solving skills.</p> <p>TTRockstars embedded from Year 3 onwards</p>					
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<p><b>Pupil Premium To improve attainment and progress in reading, writing and maths across key stage 2.</b></p> <p><b>2022 -2023 results</b> <b>55% of PP pupils achieving expected standard in RWM at the end of KS2</b></p>	<p>Offer enrichment activities- residential, sports and trips etc</p> <p>CPD for staff to support quality first teaching and learning.</p> <p>PP focus in coaching cycle</p> <p>PP Lead attending PP Conference March 2023</p> <p>PP Strategy to be published and put on website31/12/23</p>	<p>Teaching Team</p>	<p>Autumn 2023– Summer 2024</p>		<p>Professional discussions Books / lesson observations/ Half termly data analysis</p> <p>Staff coaching cycle to begin Autumn 23</p> <p>Professional discussion with SENCO</p>	<p>55% of PP pupils achieve expected standard in RWM</p>
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<b>INTERVENTION (SEN)</b> <b>To ensure all SEN pupils make at least expected progress (100%) and attainment (67%) to achieve expected standard in RWM from their baseline assessment.</b>	KS2 teachers to liaise closely with SENCO to ensure all children are receiving correct interventions.  Correct interventions planned and ensure they are taking place.  Regular assessment to ensure they are effective. SENCO to review data termly SENCO employed solely for SEND	Team and SENCO	Autumn 2023 – Summer 2024		Professional discussions - Books/ lesson observations/ Half termly data analysis  Termly meeting with SENCO and Tas to discuss interventions. Termly review – January 4 <sup>th</sup> 202	To ensure all SEN pupils make at least expected progress from their baseline assessment.
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