



**LIMITLESS POTENTIAL**

**IGNITE PASSION**

**EMBRACE DIFFERENCE**

### **Sports Premium at Hazlewood Community Primary School**

Schools are provided with 2 instalments of funding each academic year to encourage children to get fit and healthy as well as raise the profile of P.E. in schools. It is a statutory requirement that schools publish how much PE and Sport premium funding they receive as well as a breakdown of how the funds were/intend to be spent and the impact that the funding has had.

We use the funding we receive to focus on the five key indicators as outlined by the Government and provide additional opportunities for our children to enable them to achieve well in these focus areas:

- Key indicator 1: The engagement of all pupils in regular physical activity
- Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement
- Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
- Key indicator 5: Increased participation in competitive sport



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<b>Sport Premium funds 2023-2024</b>				
<b>Funds allocated:</b> £17,895		<b>Funds Remaining:</b> £51		
<p>This years' focus was to promote physical activity across the whole school, with a particular focus on less active children. Unfortunately due to the building structure issues that impacted this academic year, children took part in less P.E. than a typical year and strategies were put in place to encourage physical activity throughout this time. Next year, we would like to look further at Active Breaks and further CPD for staff due to an influx of new staff in recent years as well as staff audit results.</p>				
<p>Key indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>				
School Focus	Actions to achieve	Funding Allocated	Evidence of Impact	Next Steps
Ensure 2 hours of high quality physical education	Timetable to show 2x PE slots per class KS1- KS2- slots are 45 minutes each due to children arriving to school wearing P.E. kits.	£0	Children and staff recognise that P.E. is an important subject and a vital part of the curriculum.	Continue to review the timetable to ensure that all children are accessing 2 sessions of P.E. per week.

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<p>Use of Forest School throughout term</p>	<p>Implement a new P.E. timetable half termly to be sent out to staff to sign classes up at least fortnightly.</p> <p>Audit resources available</p>	<p>£0</p>	<p>Children have access to additional physical activity on top of the recommended 2 sessions a week of P.E.</p> <p>Children have really enjoyed taking part in Forest School sessions and have applied great FMS. Children that are not typically seen as 'active' enjoyed the chance to explore the forest area.</p>	<p>Promote further use of the Forest Area in KS2 - continued</p> <p>Monitor Forest School booking timetable and review classes that haven't signed up as often.</p> <p>Audit staff confidence due to new staff members.</p> <p>Audit equipment and resources for next academic year.</p>
<p>Ensure that all children, particularly those with SEND are provided with opportunities that promote physical activity</p>	<p>Review accessible equipment that is on offer to promote physical activity.</p> <p>Discuss with SENCO and class teachers the needs of the children and targets to allow for equipment to be purchased.</p>	<p>£373</p>	<p>SEN children often use Forest School space to explore as part of a sensory timetable.</p> <p>Equipment purchased is accessible as well as tailored to specific needs.</p> <p>Children offered more opportunities to be physically active.</p>	<p>Continue to liaise with SENCO and class teachers regarding needs of the children.</p>



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<p>Ensure that sessions are provided with appropriate equipment that is well stocked and looked after to enquire that high quality teaching and learning is promoted.</p>	<p>Audit equipment regularly and review long term plan frequently to ensure that equipment is readily available to avoid disruptions to lessons.</p> <p>Equipment purchased</p>	<p>£0</p> <p>£5726</p>	<p>Children are able to take part in sessions with the correct equipment and learning has not been impacted due to equipment not being readily available.</p>	<p>Continue to audit equipment and equipment needed throughout the year.</p>
<p>Active breaks</p>	<p>Encourage all year groups to take part in a daily mile or the equivalent. Discuss the importance of active breaks with staff.</p>	<p>£0</p>	<p>Seesaw</p> <p>Feedback from staff highlighted the importance of extra fitness breaks throughout the year.</p>	<p>Staff questionnaires suggested that this was inconsistent and wet weather permitted outdoor breaks- will look into staff meetings on indoor active breaks.</p>



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**Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement**

School Focus	Actions to achieve	Funding Allocated	Evidence of Impact	Next steps
Parental involvement	P.E. certificates shared in star awards.	£0	Children are very proud of their achievements and share with their own parents.	Certificates and awards for P.E. stars- further push as inconsistent.
	Share star moments on Seesaw.	£0	Parents can see star moments through a seesaw learning journey.	Raise the profile of P.E. through seesaw- this was prominent in previous years but has dropped in recent years.
Pupil Voice	Questionnaires sent out to parents regarding clubs.	£0		
	Surveys Discussions with Sport Leaders, pupils, class teachers and parents.	£0	Children are confident to share how they feel about P.E. and Sports opportunities.  Sport Leaders are eager and excited to share their own ideas and activities.	Due to building structure- P.E. display board currently on hold.  Choose new sports leaders for next academic year- advocates for pupil voice.



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School Focus	Actions to achieve	Funding Allocated	Evidence of Impact	Next steps
Staff CPD to further develop skills and knowledge	Primary Specialism Course – P.E. leader	£250	Aim: Staff to develop skills, outstanding teaching and promoting a love for physical activity.	Audit skills of staff in school and continue to look at CPD opportunities.
	P.E. Lead attended Network meetings		Project ongoing for Level 6 course	Audit highlighted staff confidence gaps- Gymnastics and Dance in particular- CPD booked for 24-25
	Audit skills	£0		
	P.E. scheme of work	£500		
	National College - online training		Very useful to updates skills	
	PE Passport Scheme of work videos			Review scheme of work for future use and CPD gaps.
	Experience Day booked to develop staff CPD	£449	Children and staff very positive about experience day and unique sports	
Gymnastics CPD	£630	The selection of staff that took part gave positive feedback	Book further CPD	



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<p>Review Long term and medium term plans</p>	<p>Review and adapt plans where necessary to meet the needs of the cohort</p>	<p>£0</p>	<p>We were able to focus on the gaps in learning based on observations and children's feedback due to evaluating the long term plan</p>	<p>Evaluate termly and assess</p>
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Key indicator 4 : Broader experience of a range of sports and activities offered to all pupils				
School Focus	Actions to achieve	Funding Allocated	Evidence of Impact	Next Steps
Expand on the range of after school clubs offered to increase the percentage of children who have not taken part in an after school club.	Questionnaires to parents about their own as well as children's voice about the clubs on offer.	£0	More children attending clubs that haven't previously attended any school clubs or any out of school clubs- compared parent survey results.	Continue to meet with sports leaders and gather information through questionnaires to see what clubs we could offer.
	Meetings with Sports Leaders and discussions with children in class.	£6145	Positive feedback from parents and children due to a range of clubs being available.	Survey to parents regarding clubs their children may like to see at school.
	Gymnastics Acro Dance Yoga Cricket Tennis		Local links- children have joined local cricket and basketball clubs as a result of club taster sessions.	Lunchtime clubs- Basketball booked for throughout year





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<p>Develop outdoor area to provide children with a range of sports and physical activity opportunities.</p>	<p>Equipment audited termly and more purchased to replace. School leaders, Sports leaders and Lunchtime supervisors to discuss impact and needs of pupils for yard development.</p>	<p>£2725</p>	<p>Children are happy with the amount of resources on both sports and back yard up until Spring term. School structure issues have impacted available space and had a negative effect on yard development.</p>	<p>Equipment is frequently getting lost as well as broken in comparison to previous years. Look at possible solutions.</p>
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Key indicator 5: Increased participation in competitive sport				
School Focus	Actions to achieve	Funding Allocated	Evidence of Impact	Next Steps
Enter and participate in intra and inter school competitions.	<p>Encourage children and staff to take part in more inter competitions organised by SGO.</p> <p>Provide children with many opportunities to develop personal best as well as compete against year groups.</p>	£1046	Children across a range of year groups have entered SGO events such as Multiskills, transitions at NGA as well as basketball through the Eagles and Rounders etc. Children have all been proud and excited to represent our school.	<p>Continue competitions remotely and in school when possible.</p> <p>Promote Sportshall athletics in school each term.</p>
Promote local Sports clubs in the community	<p>Promote holiday clubs</p> <p>Bring professionals in to school or remotely to share their passion of Sports</p>	£0	Children have really enjoyed the cricket coach as well as the gymnastics coach coming into school. Children have gone on to join local clubs.	Continue to bring in professionals from local clubs to deliver taster sessions and after school clubs.



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## Swimming at Hazlewood Community Primary School

Although children may swim in a different year group, we are required to report on their attainment on leaving primary school.

Percentage of children that can swim competently, confidently and proficiently over a distance of at least 25 metres	56.25 % can swim 25+ metres 6.25 % can swim 20 metres 12.5 % can swim 15 metres 25 % have not achieved
Percentage of children that can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke	62.5 % achieved 37.5 % not achieved
Percentage of children that can perform safe self-rescue in different water-based situations	50% achieved 50% not achieved