

Hazlewood's Local Offer

Limitless Potential • Ignite Passion • Embrace Difference



INCLUSIVE COMMUNITY AND CURRICULUM

Hazlewood Community Primary School is a fully inclusive maintained mainstream primary school for children from the ages of 3 to 11 years. As a school we aim to ensure that all pupils achieve their potential personally, socially, emotionally, physically and educationally.



ASSESS, PLAN, DO, REVIEW

At Hazlewood Community Primary School all children follow a broad and balanced curriculum that is appropriate to their age and stage of development. It is personalised to consider their needs and abilities. The identification of Special Educational Needs and Disabilities (SEND) is built into the overall approach to monitoring the progress and development of all pupils.



QUALITY FIRST TEACHING

We strive to ensure quality first teaching is applied across the whole curriculum, using a range of different teaching strategies, resources and activities. Staff know pupils well, including pupils with special educational needs and/or disabilities (SEND). They successfully adapt the learning to meet pupils' needs effectively. (Ofsted, 2023)



GRADUATED APPROACH

A Graduated Approach Where a child is identified as having a special educational need or disability, Hazlewood Community Primary School take action to remove barriers to their learning and to put effective special educational provision in place. Hazlewood Community Primary School uses the Graduated Approach, as outlined in the SEND Code of Practice (2015).



SUPPORT WITHIN SCHOOL

A child with a special educational needs may be supported in a number of ways, including high quality teaching, outside agency involvement, staff and support staff, small group work, tailored intervention.

Headteacher – Mr S Bommel

SENCO – Miss R Smith